

<b>Budget Line Initiative</b>	Movie Night
<b>Budget Line Owner</b>	Samantha North
<b>Is this a fundraising initiative or an expenditure?</b>	Fundraiser
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	n/a
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	n/a
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Usual process by me and the movie night committee.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Yes to requiring caretaking on the 5-6 Friday nights.

<b>Dollar amount being requested (ie. expenses)</b>	\$3,000.00
<b>Forecasted Income (fundraisers only):</b>	\$4,500.00

<b>Budget Line Initiative</b>	Night on the Beach
<b>Budget Line Owner</b>	Laura Newell
<b>Is this a fundraising initiative or an expenditure?</b>	Fundraiser
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	NOTB Committee
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	We're hoping to up our budget a little bit this year, as costs for everything have gone up significantly (venue rental, food costs, DJ, printing costs, etc.). We expect venue costs to inflate more by next year as well. The extra \$500 wiggle room in our budget will alleviate a great deal of stress, and ensure we have enough to cover all of our event expenses.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Support from office staff with school cash online - posts and ticket sales updates

<b>Dollar amount being requested (ie. expenses)</b>	\$3,500
<b>Forecasted Income (fundraisers only):</b>	\$10,000

<b>Budget Line Initiative</b>	Pizza Lunch
<b>Budget Line Owner</b>	TBD
<b>Is this a fundraising initiative or an expenditure?</b>	Both
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	Annual regular event at Adam Beck
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	The entire school community
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	The Pizza Lunch Committee
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	

<p><b>Dollar amount being requested (ie. expenses)</b></p>	<p>Pizza Sold at \$3.75 - 1 slice and a drink, \$2.50 additional slice 2023/2024 School Year</p> <p>Annual Budget (10 months) Actual Revenue - March Annual Budget Actual Spend - YTD March</p> <p>\$ 21,000.00 \$ 18,479.00 \$ 12,000.00 \$ 9,677.00</p> <p>Average per Month</p> <p>\$ 2,100.00 \$ 2,639.86 \$ 1,200.00 \$ 1,382.43</p> <p>\$ 13,824.29 estimated final cost Projected 2024-2025</p> <p>Money In Money Out Per month increase of 17%</p> <p>\$ 21,000.00 \$ 14,000.00 \$ 1,400.00</p> <p>** keep the pizza cost to parents the same. This will also fluctuate on school enrollment and participation.</p>
<p><b>Forecasted Income (fundraisers only):</b></p>	<p>\$1,000</p>

<b>Budget Line Initiative</b>	Grade 6 Grad
<b>Budget Line Owner</b>	Paula Sherman
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	From my experience this year - the staff are fully involved and have approval for all Grad committee choices. However it is important to have someone from Parent Council Lead. Leslie and I will be asking who we know as well as the other committee members to ask parents with Grade 5 students if they want to lead next year. Last year there was no one from Parent Council leading.
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Grade 6 Grad has a volunteer Grade 6 Teacher, the Vice Principal and the Principal fully involved and making decisions.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	The Grad Wear committee required collection of funds through School Cash Online. Barb was needed to support. The caretaking is provided by the School, Grad is not a Parent Council initiative, although it needs funds to support the celebration

<b>Dollar amount being requested (ie. expenses)</b>	\$2,200 (\$1,200 for the Art Legacy Project, \$1,000 for Grad)
<b>Forecasted Income (fundraisers only):</b>	0



<b>Budget Line Initiative</b>	Grade 6 Graduation
<b>Budget Line Owner</b>	Maria Bettas-Protopapas
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	Maria Bettas-Protopapas and Grade 6 parents 2024-2025
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Maria Bettas-Protopapas and Grade 6 parents 2024-2025
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	

<b>Dollar amount being requested (ie. expenses)</b>	1250
<b>Forecasted Income (fundraisers only):</b>	n/a

<b>Budget Line Initiative</b>	Grade 6 Legacy Art
<b>Budget Line Owner</b>	Maria Bettas-Protopapas
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	Maria Bettas-Protopapas and Grade 6 parents 2024-2025
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Finding an artist and a project for the grade 6 kids to do as a legacy art.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Submitting payments etc.

<b>Dollar amount being requested (ie. expenses)</b>	2000
<b>Forecasted Income (fundraisers only):</b>	n/a

<b>Budget Line Initiative</b>	Comminuty Outreach Donation- for grade 6
<b>Budget Line Owner</b>	Maria Bettas-Protopapas
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	Maria Bettas-Protopapas and Grade 6 parents 2024-2025 other grade 6 teachers
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Polling students on their organization.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	

<b>Dollar amount being requested (ie. expenses)</b>	750
<b>Forecasted Income (fundraisers only):</b>	n/a

<b>Budget Line Initiative</b>	School Gardens
<b>Budget Line Owner</b>	Natalie Muccioli Emery
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	Any staff members that are interested in participating. Traditionally, Mme. Dunbar and the Eco Club would make contributions as well as individual teachers.
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Communication with the principal regarding which classes are available to participate and scheduling a planting activity and/or classroom based activity.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	No funds required. Support from the caretakers. Probably shed and hose access.

<b>Dollar amount being requested (ie. expenses)</b>	Total amount requested: \$1000 (back to school planting = \$200, fall planting activity \$200, winter planters \$60, spring planters \$60, spring planting activity \$200, topsoil and mulch \$250, extras \$30)
<b>Forecasted Income (fundraisers only):</b>	0



<b>Budget Line Initiative</b>	Spirit Committee (Spirit and Sport)
<b>Budget Line Owner</b>	Christa Jay
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	This is an ongoing committee that is both an expenditure and small fundraising initiative which has been successful each school year.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	I will continue to be lead on this committee and I partner with Ms. Kara Smith and Mr. Volpato in the school for support with some initiatives.
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Myself and various staff depending on the initiative - usually Ms. Smith and Mr. Volpato
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	minimal support. Usually support is required within the building to spread the word on spirit days and any activities/ticket sales that may be happening

<b>Dollar amount being requested (ie. expenses)</b>	\$2160 - this number is explained in a document that has been sent separately
<b>Forecasted Income (fundraisers only):</b>	approx. total \$2000

<b>Budget Line Initiative</b>	Dance & Music (Integrated Arts) Support
<b>Budget Line Owner</b>	Adam Mason
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	We have had success with this for many years, so I'm optimistic it can continue.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	This initiative impacts all Adam Beck students from Kindergarten to Gr. 6. The funds acquired through this request allow us to buy necessary performing arts resources used across all grades.
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Myself, Adam Mason (Dance & Music Teacher), will implement this initiative by spending the acquired funds.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	The office supports me by putting orders through and then submitting the reimbursement back from parent council.

<p><b>Dollar amount being requested (ie. expenses)</b></p>	<p>Break down of expenses: \$300 for Instrument repair fund (for band, string instruments as well as replacing old hand percussion [e.g. tambourines, etc.]); if not spent on repairs, potential to spend on purchasing a new instrument (e.g. clarinet) \$300 - New Arts Resources for Kindie to Gr. 6 classes (storybooks reflecting diverse arts and arts careers, recordings of performances to be shown to students, teacher resource books, etc.) \$250 - sheet music for the choir. (This will allow us to buy full set copies of sheet music for the Junior choir for 2 new songs [as sheet music costs roughly \$2 per copy, and with 50 singers in the Junior choir, that's \$100 per piece]). Thank you for once again considering this request to support the performing arts program here at Adam Beck!</p>
<p><b>Forecasted Income (fundraisers only):</b></p>	<p>\$0</p>

<b>Budget Line Initiative</b>	Visiting Artists Committee
<b>Budget Line Owner</b>	Jeny Nussey
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	We do this every year and have been quite successful. This committee plans well and typically spends its full budget.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	The Visiting Artists Committee works to bring diverse arts experiences to Adam Beck students. Made up of teachers and parents, this committee focuses on bringing new and different voices into the school to help as many students as possible see people like themselves in the arts, and to broaden all students' artistic and cultural knowledge. We choose projects and experiences that fit with school curriculum and goals whenever possible. The committee also does its best to make sure there is an equitable distribution of arts experiences across all grades and tracks. Next year we plan to host visits from authors, visual artists, and a dance or musical performance or two (depending on exact cost when catalogues and pricing for next year become available).
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	<p>The initiatives below will be implemented by the Visiting Artists Committee.</p> <p>Author visits --  The hope is to bring in authors for the whole school, broken into whatever groupings work best given the budget we have and the author/authors (this year there was a French-language author and an English-language author).  \$2,000</p> <p>Hands-on art project (e.g., with VIBE arts, which we've used the last two years) --  We are hoping this amount will cover a workshop for each class and we hope to do this in the "arts week" format like we did this year. This year the cost was \$7,200 and it had gone up over \$1,000 for last year (still very inexpensive for what we get), so we are budgeting for an increase again next year.  \$8,500</p> <p>Performances or shows, e.g., Prologue artists --  One performance for the whole school or two performances, one for older students and one for younger, depending on costs.  \$2,000</p> <p>Supplies for classes/teachers to create a canvas or another art project (e.g., tote bags) to be sold as part of the NOTB auction --  6-12 classes; teachers choose whether or not they want their class to participate. We are looking for ideas for art projects that are different than canvases, since that has been done the last few years, that could be appropriate.  \$500</p>
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Support for paying artist invoices if we don't want to pay HST.

<b>Dollar amount being requested (ie. expenses)</b>	\$13,000
<b>Forecasted Income (fundraisers only):</b>	0

<b>Budget Line Initiative</b>	Adam Beck Holiday Party
<b>Budget Line Owner</b>	Lisa Armstrong
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	The Adam Beck Holiday Party has always been a successful community give-back event.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	The entire school community
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	There is an Adam Beck Holiday committee in place.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Caretaking is required on the Friday night (6pm-9pm) before the event and on the Saturday from 8am -3pm.

<b>Dollar amount being requested (ie. expenses)</b>	\$2280 (last year's amount) but I am not sure if this needs to be increased because of caretaking.
<b>Forecasted Income (fundraisers only):</b>	\$1,000



<b>Budget Line Initiative</b>	Equality donation (can we rename Budget Line Owner it to "Donation to another school council" to make it more descriptive?)
<b>Budget Line Owner</b>	Jeny Nussey
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	We've done this for the past few years and have received lots of positive feedback.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	I have done this in partnership with either another parent, a teacher or school admin in years past and will plan to do the same next year.
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	<p>This is a one-time donation and a very small effort to level the playing field, as a school with good fundraising power, with schools that have very little or no fundraising power. I work to find someone who has a connection at a school that doesn't have a council, is a model school or is otherwise in more need than Adam Beck JPS, and we liaise with someone at the other school to make a donation for something they have a need for. In past years we've donated to a school for reading recovery, made a blanket donation to one school's admin for them to use as needed, and supported admin at another school in building a wellness room like ours.</p> <p>Typically I have no problem finding someone to help me find a school in need and I already have a lead or two for next year. It's not practical to commit to a specific school now because staffing and other things will change in schools between now and September/October.</p>
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Sometimes they courier a cheque to the other school for me.

<b>Dollar amount being requested (ie. expenses)</b>	10% of net fundraised income for the year, e.g., if we fundraise \$20,000 net, there would be \$2,000 in this budget line.
<b>Forecasted Income (fundraisers only):</b>	

<b>Budget Line Initiative</b>	Equity Committee
<b>Budget Line Owner</b>	Laura Newell
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	A focus on Equity is a board-wide TDSB initiative
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	The parent council Equity Committee will take on these initiatives. We would need some support from admin for our workshop portion of our proposal as well, but this would be minimal.
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	<p>We are requesting \$5980 as a committee for the 2024/2025 school year.</p> <p>The breakdown for the use of these funds is as follows:</p> <ol style="list-style-type: none"> <li>1) Parent Book Club: \$1000</li> <li>2) Student Workshop (Sewing Studio): (Grades 3-6 - \$4080, or Grades 4-6 - \$3200) - we are hoping for the \$4080 for grades 3-6, as this organization requires a minimum of 200 students to participate, and our current grades 3-5 (next year's grades 4-6) are only sitting at 192 students - meaning we would potentially have to pay an additional \$128 for the outstanding 8 students.</li> <li>More details on this initiative can be found at <a href="https://www.originalroland.com/sewing">https://www.originalroland.com/sewing</a>. Laura Newell has seen this group in action and can share that they are terrific! Our hope would be to either offer a similar program for younger students the following year (K-3, since the 3s the following year would not have had sewing studio the previous year), or offer ongoing workshops for our older students each year, so that all students benefit from these programs.</li> <li>3) Land Acknowledgement Update &amp; Plaque: \$500</li> <li>4) Chalk the Walk (Pride): \$100</li> <li>5) Classroom library picture books for K-2 - \$300</li> </ol>
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	For workshops, admin would need to provide a space for the workshops to take place. The organization would need enough room to set up approximately 30 sewing machines. We would also need support in selecting a date for these workshops, and office staff would need to welcome and direct sewing studio leaders to the space.

<b>Dollar amount being requested (ie. expenses)</b>	\$5980 (see breakdown above)
<b>Forecasted Income (fundraisers only):</b>	0

<b>Budget Line Initiative</b>	Kindergarten yard
<b>Budget Line Owner</b>	Olga Panova
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	probably
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	Kindergarten team (4 classes)
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Parent council, administration, kindergarten team
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	no

<b>Dollar amount being requested (ie. expenses)</b>	not sure
<b>Forecasted Income (fundraisers only):</b>	not sure

<b>Budget Line Initiative</b>	Mental Health and Wellbeing
<b>Budget Line Owner</b>	Christa Jay
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	This request is for the maintenance of an ongoing initiative.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	I will continue to take the lead on this and would be happy to have a co planner. As always, I urge staff to liaise and create a committee within the school.
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	<p>The committee takes on the responsibility of maintaining the wellness room. The committee would liaise with a staff member in the school to find and execute speaker or school experience.</p> <p>On behalf of the Mental Health and Wellbeing Committee, we are submitting a proposal to allocate funds for the upkeep of the Adam Beck Wellness Room, the creation of Calm Kits for each classroom, and the procurement of new equipment aimed at supporting students in their learning environments. The Adam Beck Wellness Room serves as a vital resource for students seeking a safe space to manage stress and anxiety. By maintaining this room, we ensure continued access to crucial mental health resources for our students. Additionally, we propose the creation of Calm Kits for each classroom, providing teachers with tools to help students regulate their emotions and focus on learning. These kits will include items such as noise-canceling headsets and mobility cushions, which have been shown to improve concentration and reduce distractions. Furthermore, a portion of the budget will be allocated towards subsidizing speakers or school experiences focused on mental health and wellbeing, with decisions made in collaboration with the school to ensure alignment with educational goals. We believe that by investing in these initiatives, we can create a more supportive and inclusive learning environment for all students. Thank you for considering our proposal</p>
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	No need to collect funds though school cash online. As with previous years, usually have an initial meeting with admin to discuss the committee goals and periodically connect via email through the year.

<b>Dollar amount being requested (ie. expenses)</b>	\$5500 (\$2000 wellness room maintenance and refresh of calm items, \$2000 allocated to calm kits for classrooms, \$1500 allocated towards school speaker/experience)
<b>Forecasted Income (fundraisers only):</b>	\$0



<b>Budget Line Initiative</b>	Read-a-thon
<b>Budget Line Owner</b>	Samantha North
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	n/a
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	n/a
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	usual process with the committee
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	minimal

<b>Dollar amount being requested (ie. expenses)</b>	\$1,000
<b>Forecasted Income (fundraisers only):</b>	n/a

<b>Budget Line Initiative</b>	Yoga for kindies, grade 1/2
<b>Budget Line Owner</b>	Micaela Brand
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	We've done it for the past 2 years to great success.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	Mme. Brand, all kindie and Grade 1/2 teachers
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Micaela Brand + Fay Sicinski (Radiant Moon Yoga) with collaboration of teachers involved
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	None, we need an available space within the school to deliver yoga sessions that is cleaned/maintained regularly, e.g., this year was Room 23

<b>Dollar amount being requested (ie. expenses)</b>	\$4,965 (option 1) or \$7,305 (option 2) - Detailed proposal will be emailed to treasurer for consideration :)
<b>Forecasted Income (fundraisers only):</b>	

<b>Budget Line Initiative</b>	Physical Education
<b>Budget Line Owner</b>	Kara Smith
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	All Adam Beck community members
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Kara Smith will lead the ordering of any equipment
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	None

<b>Dollar amount being requested (ie. expenses)</b>	see attached breakdown
<b>Forecasted Income (fundraisers only):</b>	\$0

<b>Budget Line Initiative</b>	STEM Committee (Funding for Direct Classroom Use)
<b>Budget Line Owner</b>	Alison MacPherson
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	For the past 2 years, we have relied on the teachers in the PORs to support us in communicating with teachers. This year, Mme Annis supported the STEM Committee. There are 3 parent volunteers (myself - Alison MacPherson, Dario Gonzales, and Pooja Yoshi)
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	The STEM Committee with support from the teachers in the PORs for the year. Individual teachers are responsible for deciding how to use their allocated STEM funds based on the approved budget.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	We required office support with respect to the creation of POs (ie. for Scientist in Schools and ExtraEd) as this saves the committee HST.

<b>Dollar amount being requested (ie. expenses)</b>	15, 000.00 based on the following requests: <a href="https://docs.google.com/spreadsheets/d/1gs7WylAoLvdpaMLSXSiPO5aKSU_CH4SQX7Ye3iHeCYE/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1gs7WylAoLvdpaMLSXSiPO5aKSU_CH4SQX7Ye3iHeCYE/edit?usp=sharing</a>
<b>Forecasted Income (fundraisers only):</b>	N/A



<b>Budget Line Initiative</b>	Kids Go Wild
<b>Budget Line Owner</b>	Victoria Badham
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	Yes, this is a program I run through Toronto Wildlife Centre - a TDSB partner. We have carried out this program at dozens of schools.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	No help is needed. The program runs 45 minutes for junior students (gr1-4), and 60 minutes for our senior program (gr5-6). This could take place in the gym. An evening presentation is also a possibility.
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	I will need a contact teacher or staff member to coordinate dates and times. I will be the main contact person.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Caretaking not required. Ideally student council would pay for the program.

<b>Dollar amount being requested (ie. expenses)</b>	400
<b>Forecasted Income (fundraisers only):</b>	

<b>Budget Line Initiative</b>	more outdoor education
<b>Budget Line Owner</b>	rebecca snow
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	many schools in the area have outdoor ed, and adam beck even had an outdoor classroom built, but my kids have not once gone out there. It would be great to take advantage of the ravine as well.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	

<p><b>Dollar amount being requested (ie. expenses)</b></p>	<p>I'm just making a suggestion here, and hoping someone might have a proposal.</p>
<p><b>Forecasted Income (fundraisers only):</b></p>	

<b>Budget Line Initiative</b>	Outdoor Education Opportunities
<b>Budget Line Owner</b>	Joanna Verweel
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	Beaches nature camp
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	Many other families I speak with would also like the students to get an opportunity with more outdoor ed, whether via the nature camp or another outdoor organization/not for profit
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Could be an opportunity for specific classes to participate in. Teacher would liaise with organization e.g.) Beaches Nature School
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Yes or via council

<b>Dollar amount being requested (ie. expenses)</b>	250 per class
<b>Forecasted Income (fundraisers only):</b>	n/a

<b>Budget Line Initiative</b>	Outdoor Education
<b>Budget Line Owner</b>	Melanie Dunlop
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	This initiative is run by Toronto Nature School to partner and provide outdoor education experiences for students
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Funding is required from school council in order to run the program. All planning and delivery of the program is done through the staff at Toronto Nature School
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Not sure how the funding would work - ie how much council would cover or how much students would be requested to pay

<b>Dollar amount being requested (ie. expenses)</b>	Starting at \$250
<b>Forecasted Income (fundraisers only):</b>	



<b>Budget Line Initiative</b>	Classroom Self Regulation Support Items
<b>Budget Line Owner</b>	Jessica
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	Many schools across TDSB have items for each classroom to help students self-regulate (bumpy seats, wobbly stools, lap desks, floor seats, noise cancelling headphones etc).
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	It would be surveying staff on what items would benefit their students in the classroom and sourcing the materials to distribute in September to each classroom.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	N/A

<b>Dollar amount being requested (ie. expenses)</b>	\$300-500 per class possibly
<b>Forecasted Income (fundraisers only):</b>	

<b>Budget Line Initiative</b>	Toyota Factory Tour
<b>Budget Line Owner</b>	Melis Lanoue
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	Yes - many schools in the gta have toured the toyota factory. They offer a set schedule of tours and it would be a very impressive and eye opening field trip for the students.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	I have not spoken to anyone about it
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	The class representative and teacher could arrange the bus a booked the tour. I don't mind if it's my daughters class or grade.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	The tour is free. The school would just need to arrange the busses and student coming and going.

<b>Dollar amount being requested (ie. expenses)</b>	Tour is free. Unsure of bussing costs for tdsb.
<b>Forecasted Income (fundraisers only):</b>	Na

<b>Budget Line Initiative</b>	Decodable Books that align with our new curriculum
<b>Budget Line Owner</b>	Shari Kudsia
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	Although we purchased some resources this year that fits with the Science of Reading, we could (the primary grade) use A LOT more. Resources are necessary to the success of language implementation.
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	The primary division (English).
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	I have curated the best decodable books in the market as I have made a list for IDA Ontario, have met with about 20 vendors. I know what to order and what each classroom needs.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	n/a

<b>Dollar amount being requested (ie. expenses)</b>	\$1,500.00
<b>Forecasted Income (fundraisers only):</b>	

<b>Budget Line Initiative</b>	Math Resource Room
<b>Budget Line Owner</b>	Rory Sullivan
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	Yes, many school have Math Resource rooms that support students' hands on learning with manipulatives
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	P/VP
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Needs analysis, staff/student input, coordinating ordering of materials, materials management system and shelving/storage materials, and materials upkeep
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Front Office - order of materials from vendors

<b>Dollar amount being requested (ie. expenses)</b>	\$4,000
<b>Forecasted Income (fundraisers only):</b>	none



<b>Budget Line Initiative</b>	Science of Reading
<b>Budget Line Owner</b>	Rory Sullivan
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	Yes, many schools have developed Science of Reading resources to support student engagement
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	School staff and administration, especially Primary staff (K-3)
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	needs analysis, staff input, ordering materials and managing materials, materials upkeep
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Front Office - ordering materials with vendors

<b>Dollar amount being requested (ie. expenses)</b>	\$2,000
<b>Forecasted Income (fundraisers only):</b>	n/a

<b>Budget Line Initiative</b>	Indigenous Education
<b>Budget Line Owner</b>	Rory Sullivan
<b>Is this a fundraising initiative or an expenditure?</b>	Expenditure (spending funds)
<b>Are there examples of other schools or organizations that have had success with this idea? If yes, please share details.</b>	Many schools have implemented Indigenous education initiatives through their school improvement plans to support students understanding and indigenous ways of knowing learning opportunities
<b>Which staff members or parent/guardian groups are interested in using or taking part in the initiative? Who has said they want to use your idea or who is willing to help execute?</b>	Staff and school administration have expressed interest and need for indigenous education at Adam Beck
<b>What steps are involved in putting the initiative into action? Who will be implementing and maintaining the initiative?</b>	Connect with UIEC (TDSB's Urban Indigenous Education Center) to explore presenters, artists and educators to utilize, review Indigenous-centered resources at school and address resource gaps.
<b>What support from front office staff is required? What support from caretaking is required? (eg. Do you need to collect funds through SchoolCashOnline?)</b>	Front Office - order materials from vendors, support booking Indigenous presenters, artists and educators

<b>Dollar amount being requested (ie. expenses)</b>	\$4,000
<b>Forecasted Income (fundraisers only):</b>	n/a